

Year 4 - Spring Term 2014

Welcome back! Here is an overview of what we are covering this term.

By implementing the new curriculum we are learning...

<p style="text-align: center;"><u>Religious Education</u></p> <p>The RE themes for this term are:- <u>Local Church:</u> The children will learn about their local parish community and the importance of the members in it. <u>Eucharist:</u> The children will learn about the structure of a mass and some of the important prayers. <u>Lent and Easter:</u> They will learn about how Catholics prepare for the feast of Easter.</p>	<p style="text-align: center;"><u>English</u></p> <p><u>Spring 1:</u> Charlie and the Chocolate Factory and various Greek and Roman myths. Narrative, play scripts, recounts, letters, settings and character descriptions. <u>Spring 2:</u> How to Train a Dragon. Myths and legends, letters, instructions, poetry and narrative. Spelling, grammar, handwriting and reading will also be taught.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Spring:</u> Set 1: Measures for length, mass and capacity, area and perimeter of shapes, one and two step word problems, Roman numerals, time, graphs including bar charts, time graphs, pictograms and coordinates. Set 2: Time, geometry, angles, symmetry, properties of shape, coordinates, interpretation of graphs, fractions and decimals.</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Spring 1:-</u> States of Matter. The children will look at different states of matter and how some changes are irreversible. They will measure temperature using a thermometer. <u>Spring 2:-</u> Revisit All Living Things. The children will have the opportunity to visit the allotment and will look after what they have grown.</p>
<p style="text-align: center;"><u>Computing</u></p> <p><u>Spring 1:-</u> We are toy designers The children will work together to design a simple toy that has both input and output. They will create an on-screen prototype using Scratch. <u>Spring 2:-</u> We are HTML editors The children we look at the HTML of various websites and will have a go at editing HTML using a variety of websites and programs.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p><u>Spring 2:-</u> Money containers The children will investigate Roman purses and will create their own. They will learn how to thread a needle and will use a variety of stitches on a selections of fabrics.</p>
<p style="text-align: center;"><u>Geography</u></p> <p><u>Spring 2:-</u> Yorkshire The children will compare Basildon to a town in Yorkshire. They will complete research on famous Yorkshire landmarks.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>Spring 1:-</u> The Romans The children will look at life in the Roman times, Julius Caesar, Boudicca's revolt, the Roman army and about what the Romans did for us.</p>
<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Spring 1:-</u> Gymnastics <u>Spring 2:-</u> Tennis and fitness</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Spring :-</u> The children will prepare for their Year 4 production.</p>
<p style="text-align: center;"><u>Art & Design</u></p> <p><u>Spring 1:-</u> The children will create their own Roman mosaics, shields and clay pots.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p><u>Spring:-</u> Numbers up to 31, months of the year, dates and birthdays, seasons and weather, classroom items and they will revisit parts of the body and greetings.</p>

Points to note:

- Please ensure that your child reads for 15 minutes every night and record in their reading record. If your child reads a lot it is worthwhile joining your local library where you can find a variety of reading material.
- Spellings will be given out on Monday and they will be tested on Friday. The spellings will be given within a sentence that will be dictated to them. We are not only looking for the correct spelling, but neat handwriting, capital letters and full stops used correctly.
- Homework will be given out on Thursday and needs to be returned on the following Tuesday. Literacy homework needs to be completed in their homework book unless stated otherwise. Maths needs to be answered on the sheet unless stated otherwise.
- Please encourage your child to use Skoolbo for 10-15 minutes every night. It is such a great resource for consolidation of different numeracy and grammar areas.

Thank you for your continued support.

Mrs Larrett and Mrs Hartnett