



By implementing the new curriculum, we are:

<p><b>Literacy</b> Grammar/Spelling/Phonics Guided Group Reading Screen to Page work 'My Friend Walter' and 'Cool Runnings' Camera angle different shots eg 'close up' mood/shifts between past and present, music, costume, lighting, mis en scene diary accounts, stories, poems, plays, persuasions, instructions, letters, note making, descriptions, non-chronological reports, character descriptions, setting descriptions and comparisons, magazine interviews.</p>	<p><b>Maths</b> <b>Place value</b> of numbers up to a million, <b>addition, subtraction, multiplication and division</b> of numbers to two and three decimal places <b>Division</b> where remainder is recorded as fraction/ by 10 and 100 where the answer is a decimal number. <b>Cubic</b> numbers <b>Common multiples</b> smallest ones <b>SHAPE: Quadrilaterals</b> - rhombus, trapezium, kite, rectangles <b>Time:</b> converting analogue to digital and 24hr times, reading timetables <b>Negative numbers</b></p>	<p><b>RE</b> <b>Mission</b> We are part of the community within a diocese <b>Eucharist</b> The memorial sacrifice of Jesus giving his life for us. <b>Lent</b> We focus on giving to others as Jesus gave his life for us. <b>Islam</b> Understanding the celebration of Ramadan.</p>
<p><b>Science</b> <b>Properties and their materials:</b> We are looking at how materials are used for different purposes, what properties different materials have, how they are used in circuits, how mixtures are formed and are separated, the differences between solid liquid and gas.</p>	<p><b>Computing :</b> <b>We are Bloggers</b> - children will be looking at different online blogs and state what they are used for. Looking at creating their own Class blog about what they are learning about the Tower of London. Children will also be reminded of E Safety and being SMART when creating their blogs. <b>We are Cryptographers</b> - Children will be looking at how different codes are used to communicate with including Morse code and semaphore, understand that private information can be encrypted and how it works on the web. Also how to decrypt simple codes.</p>	<p><b>History</b> <b>Life in Early Islamic States</b> - Mesopotamia, we will be looking at where Mesopotamia is on maps, looking at how they developed writing and recording information, at how cities were built, laws were made, why people travelled to Baghdad, the Mongol attack, how Ancient Mesopotamia was destroyed. <b>The Tower of London and Sir Walter Raleigh</b> - The history of Sir Walter Raleigh and how he played a part in Elizabethan Britain, who was sent to the Tower, why and what happened to them.</p>
<p><b>Geography -</b> The Tower of London - Why is the location of the Tower important, what is its location in regards to the rest of London, why are there many layers, what are the names of the famous parts of the Tower.  Ancient Mesopotamia Where is Mesopotamia, what are the rivers that are either side of it, how did people travel to it.</p>	<p><b>Music</b> <b>Flutes</b> - simple rhythms and melodies using B A and G/crotchets, quavers and minims. Singing a range of songs will occur in the second half of the term in addition to listening to musical extracts <b>Cyclic patterns</b> using African instruments Invent simple rhythmic patterns. Exploring how different rhythm patterns can fit together Preparations for 'Young Voices' concert at the O2 Arena, London.</p>	<p><b>Art : Vincent Van Gogh</b> Children will be investigating the history of the artist and also his works. We will also be creating our own versions of the Sunflowers using different artist styles and materials. <b>Design and Technology</b> Bread making. Children will be making their own bread and looking at how yeast works to make the bread rise.</p>
<p><b>Spanish</b> my animals, where I live, clothes, body parts, facial expressions, physical descriptions</p>	<p><b>PSHE - UN Children's Rights</b> What are they? When and why were they drawn up? Which countries signed up for them? How are our rights met in England? Eg clean water? Are parts of the world where rights aren't met? What can be done about this?</p>	<p><b>Swimming and PE</b> Differentiated swimming groups from beginners upwards Gymnastics and</p>