

Year 4 - Autumn Term 2014

Welcome back! Here is an overview of what we are covering this term.

By implementing the new curriculum we are learning...

<p style="text-align: center;"><u>Religious Education</u></p> <p>The RE themes for this term are:- People: Children will explore their own family tree and Jesus' family tree Called: Children will learn about religious figures who have been called to do something. E.g. Samuel and David. Gift: Children will look at gifts that different religious figures have received.</p>	<p style="text-align: center;"><u>English</u></p> <p>Autumn 1:- Finding Nemo and Aboriginal Stories, The children will write recounts, letters, characters descriptions, setting descriptions and will write a sequel. Autumn 2:- Oliver, The Matchstick Girl and The Railway Children. The children will explore an author, know the features of a play script and write a section of the story in a play script format, explore the features of a letter and continue to develop their skills in narrative writing. Spelling, grammar, handwriting and reading will also be taught.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>Autumn: The children will: derive and recall multiplication and division facts for times tables up to the 12 times tables, know and understand measurement (km, m, cm, ml, l, kg, g), read to the nearest division and half division on scales, read the time on a 12-hour digital clock and to the nearest 5 minutes in an analogue clock, standard written methods for addition and subtraction, data handling using tally charts, frequency tables, pictograms and bar charts, reflective symmetry of shapes, fractions, decimals, relate 2D and 3D shapes to drawings of them and read and write proper fractions.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Autumn 1:- Living Things The children will look at how to identify living things, look at a variety of habitats and identify what lives in them. Autumn 2:- Electricity The children will look at what an electric circuit is, they will look at conductors and how to make a bulb brighter.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>Autumn 1:- We are software developers Children will learn how to create a programme and debug. They will create an interactive maths game to share with the rest of the lower school. Autumn 2:- We are toy designers The children will work together to design a simple toy that incorporates sensors and outputs. They will create an on-screen prototype using Scratch.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p>Autumn 2:- The children will investigate features of Torches. The children will have the opportunity to create an electrical item. This work will be linked to our topic on Victorians and Electricity in Science.</p>
<p style="text-align: center;"><u>Geography</u></p> <p>Autumn 1:- Australia The children will explore different geographical features of China. They will concentrate particularly on how to use an atlas effectively.</p>	<p style="text-align: center;"><u>History</u></p> <p>Autumn 2:- The children will look at life in the Victorian times. They will learn what it would have been like to be a Victorian school child.</p>
<p style="text-align: center;"><u>Physical Education</u></p> <p>Autumn 1:- Tag rugby/ Netball Autumn 2:- Dance</p>	<p style="text-align: center;"><u>Music</u></p> <p>Autumn :- The children will explore rhythmic patterns in a variety of different styles of music. They will also look at arrangements.</p>
<p style="text-align: center;"><u>Art & Design</u></p> <p>Autumn 1:- The children will use paint and different materials (fabric, collage, pastels, charcoal), focus on line and tone, create a colour wheel and explore different ways to use a pencil. Autumn 2:- The children will create work in the style of William Morris.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Autumn:- The children will explore a unit on Pets. They will rehearse words and phrases and enjoy playing games practising new vocabulary.</p>

Points to note:

- Please ensure that your child reads for 15 minutes every night and record in their reading record.
- Spellings will be given out on Monday and they will be tested on Friday. The spellings will be given within a sentence that will be dictated to them. After half term we will be not only be looking for the correct spelling, but neat handwriting, capital letters and full stops used correctly.
- Homework will be given out on Thursday and needs to be returned on the following Tuesday. Literacy homework needs to be completed in their homework book unless stated otherwise. Maths needs to be answered on the sheet unless stated otherwise.

Thank you for your continued support.

Mrs Larrett and Mrs Hartnett