

By implementing the new curriculum, we are:

<p>English As well as our regular grammar, spelling and punctuation work we will be looking and writing:</p> <ul style="list-style-type: none"> - Myths and Legends - Explanation texts - Biographies - Persuasive letters - Fables - Information leaflets 	<p>Maths We will be developing our mathematical skills throughout the term. The focus will be on:</p> <ul style="list-style-type: none"> - Place value, including money - Formal methods of addition and subtraction - Fractions - Time, position and direction <p>Regular times tables and divisions and application of skills</p>	<p>RE Mission We are part of the community within a diocese Eucharist The memorial sacrifice of Jesus giving his life for us. Lent We focus on giving to others as Jesus gave his life for us.</p>
<p>Science Forces Identify pushes and pulls as forces and explore how things move on different surfaces. Find out about attraction and repulsion by magnetic forces and which materials are magnetic. Look at compasses and uses of magnets. Carry out some enquiries using magnets. Light Identify light sources and discuss the Sun. Establish that light is reflected off things that we see and that darkness is an absence of light. Make sundials. Look at the transparency of various materials and the shadows they form. Make enquiries about shadows.</p>	<p>Computing : We are Communicators: In this unit the children will be learning about a number of e-safety measures in a positive way. They will work with a partner in another class, learning how to use email and video conferencing. We are Network Engineers In this unit the children will be investigating how computer networks work. They will use simulation and learn some simple command prompt tools for testing network connections.</p>	<p>Topic Art on Our Doorstep Pupils will explore what it is to be an artist and find out about local and other artists. You need to set up an 'artist's studio' in the classroom for pupils to use - with flowers and plants for them to draw or paint. Pupils will experience visiting art and artists, questioning, reading, research, writing an information leaflet about an artist and making their own 3D artwork. We are Romans We will learn how Rome grew from a small city-state into a huge empire which stretched from Africa in the south to Scotland in the north.</p>
<p>Art/Design and Technology:</p> <ul style="list-style-type: none"> - Design and make a Roman pot using clay. - Become Roman chefs and create a soup and bread. - Work with a partner to create a collage 	<p>Music We will be listening to a range of composers and carefully selected musical extracts from the Renaissance, Baroque, Classical, Romantic and Modern historical periods. There is further work on mastering traditional notation i.e. crotchets, quavers, minims and rests through learning the flute.</p>	<p>Around the World in 20 Days The pupils will meet three children from around the world. They will explore the children's home countries (Great Britain, France and The USA) and find out about the similarities and differences between their lives.</p>
<p>French We will learn the basic greetings in French and all about the French culture.</p>	<p>PE We will be looking at gymnastics and tennis skills. We will be also be trying to improve our fitness.</p>	