

# Year 4 - Summer Term 2016

Welcome back! Here is an overview of what we are covering this term. In some areas of the curriculum we will now spend four weeks doing a topic meaning we can complete three topics in a half term instead of just two.

Our three topics are:

- ❖ Summer 1: Amazing Amazon
- ❖ Summer 2: It's a Small World
- ❖ Summer 3: A Place for Everything

By implementing the new curriculum we are learning...

<u>English</u>		
<p><b>Summer 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Amazon Survivor!</i> which tells the amazing story of Juliane Koepke.</li> <li>• Reflective autobiographical writing.</li> <li>• Persuasive and informative writing and speaking.</li> <li>• Mock trial.</li> <li>• Research and compare aspects of their own lives with that of a child living in the Amazon basin.</li> </ul>	<p><b>Summer 2:</b></p> <ul style="list-style-type: none"> <li>• Diary writing</li> <li>• Letter composition and writing</li> <li>• Traditional stories and oral storytelling</li> <li>• Information and research skills</li> <li>• Note writing</li> <li>• Recounts (linked to diary writing)</li> <li>• Interviews</li> </ul>	<p><b>Summer 3</b></p> <ul style="list-style-type: none"> <li>• Recounts – news and police report</li> <li>• Headlines</li> <li>• Explanations</li> <li>• Story planning and writing (an environmental calamity)</li> <li>• Research and information texts</li> <li>• Diagrammatic planning</li> <li>• Evaluating and editing</li> </ul>
<u>Art and DT</u>		
<p><b>Summer 1 Art</b></p> <p>Children will create art around our topic ‘The Rainforest.’</p>	<p><b>Summer 2 Art</b></p> <p>Learning about the artist Shoji Hamada, who moved to St Ives in Cornwall and set up a pottery with Bernard Leach</p> <ul style="list-style-type: none"> <li>• Finding out and practising painting in simple brush strokes.</li> </ul>	<p><b>Summer 3 DT</b></p> <p>Children will create books with moving parts</p>
<u>History and Geography</u>		
<p><b>Summer 1- Geography</b></p> <ul style="list-style-type: none"> <li>• Climate and location of the world’s tropical rainforests.</li> <li>• Layers of plants and shrubs found in the rainforests.</li> <li>• Deforestation in Amazon basin and elsewhere in the world.</li> <li>• Biodiversity.</li> </ul>	<p><b>Summer 2- Geography</b></p> <ul style="list-style-type: none"> <li>• Using maps and atlases to locate the countries where immigrants originated from</li> <li>• Finding named countries and determine routes taken to reach the UK</li> <li>• Making own route plans</li> </ul> <p><b>Summer 2- History</b></p> <ul style="list-style-type: none"> <li>• A study of the positive impact of newcomers into the UK, over the course of history and more recently</li> <li>• A local history study.</li> <li>• Investigating historical influences locally, looking at monuments, buildings, local business/company names, shop and road names.</li> </ul>	<p><b>Summer 2- Geography</b></p> <ul style="list-style-type: none"> <li>• Using compasses and direction.</li> <li>• 4 figure grid references and map reading.</li> <li>• Features, symbols and keys on OS maps.</li> <li>• Fieldwork</li> <li>• Sketch maps</li> <li>• Reading and constructing plans using scale.</li> </ul>
<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>The RE themes for this term are:-</p> <p>Topic 7- Pentecost: How the Holy Spirit helped followers of Jesus to spread the Good News.</p> <p>Topic 8- Reconciliation: How we build bridges of friendship and the importance of admitting wrong doings.</p> <p>Topic 9- Universal Church: How ordinary people can do extraordinary things. They will learn about different famous people.</p> <p>World Faith- Islam: The children will learn about important books including the Qur’an.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Summer 1:-</b> We are musicians: The children will record their own sounds and will create their own musical composition.</p> <p><b>Summer 2:-</b> We are meteorologists: The children will understand the different measurement techniques for weather both analogue and digital.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Summer :</b> Music around the rainforest and monkey music. They will look at different composers.</p>
<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p><b>Summer:</b></p> <p><b>Set 1:</b> Consolidation of all that we have covered since September including: two step word problems, geometry, fractions, formal methods for all four operations, the inverse operation, converting between measurements, data handling and investigations.</p> <p><b>Set 2:</b> Rounding, revision of column methods, adding money, multiplication and division word problems, fractions of amounts, calendars and timetables.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Summer 1:-</b> Revisit Plants</p> <ul style="list-style-type: none"> <li>• Recap the Water cycle.</li> <li>• Predict rates of evaporation in a simple experiment.</li> <li>• Condensation.</li> <li>• Role trees and other plants play in the water cycle.</li> <li>• Adaptation of trees and plants in the rainforest environment.</li> </ul> <p><b>Summer 2:-</b> Animals including humans</p> <ul style="list-style-type: none"> <li>• Teeth</li> <li>• Animal digestion</li> <li>• Food chains</li> </ul>	
<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b>Summer:</b> Athletics- 100m sprint, 400m relay, throwing</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p><b>Summer:</b> Places, animals, colours, classroom objects and the alphabet.</p>	

Points to note:

- Please ensure that your child reads for 15 minutes every night and record in their reading record. If your child reads a lot it is worthwhile joining your local library where you can find a variety of reading material.
- Spellings will be given out on Monday and they will be tested on Friday. The spellings will be given within a sentence that will be dictated to them. We are not only looking for the correct spelling, but neat handwriting, capital letters and full stops used correctly.
- Homework. Our homework policy has changed. Homework will not be given out weekly. Homework can be given out at any time and may need to be returned the following day. Some homework tasks will be discussions with family members or may require your child to research and create a project.
- Please encourage your child to use Skoolbo for 10-15 minutes every night. It is such a great resource for consolidation of different numeracy and grammar areas.

Thank you for your continued support.

Mrs Larrett and Mrs Hartnett