

By implementing the new curriculum, we are:

<p>Literacy Grammar/Spelling/Phonics Guided Group Reading Screen to Page work 'Zathura' and 'E.T' Camera angle different shots eg 'close up' mood/shifts between past and present, music, costume, lighting, mis en scene diary accounts, stories, poems, plays, persuasions, instructions, letters, note making, descriptions, non-chronological reports, character descriptions, setting descriptions and comparisons, magazine interviews.</p>	<p>Maths Place value of numbers up to a million, addition, subtraction, multiplication and division of numbers to two and three decimal places Division by 10, 100 and 1000 and where the answer is a decimal number/remainder. Common multiples smallest ones and multiplying TU x TU and HTU x TU SHAPE: Quadrilaterals - rhombus, trapezium, kite, rectangles, square,</p>	<p>RE Ourselves How each person is made in the image of God and to know about ourselves and appreciate that our value and uniqueness is central to our wellbeing. Life Choices How through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a committed life of holiness and service of others. Hope That Christians celebrate the birth of Jesus, the promised one, on December 25th. It is preceded by the season of Advent, a time of preparation. We focus on Jesus' coming in history and encouraging us to prepare for Christ who comes each day. We also wait in joyful hope for Him to come in glory at the end of time.</p>
<p>Science Space and Beyond: We will be looking at the planets in our solar system, gravity and how it works, moon phases, famous scientists that changed the way we understand our solar system and the work of the different Space Agencies across the world. Physical Processes Forces and how they work How gravity effects different forces</p>	<p>Computing : We are Game makers - children are to design and create simple computer games using algorithms and correcting problems. We are Web Developers - Children will be creating a website about Cyber-Safety including why it is important to be safe when using the internet and why.</p>	<p>History Space We will be looking at the history of space travel and significant people that have changed the way we look at space. Children will research people such as Yuri Gagarin and Neil Armstrong. Children will investigate the work of NASA and look at images from the Hubble Space Craft, and the International Space Station.</p>
<p>Geography - We will investigate where the main space terminals are, where NASA is based and why they are where they are. We will look at the geography of the Moon, star constellations and why we see different star constellations to those in the Southern Hemisphere.</p>	<p>Music Flutes - simple rhythms and melodies using B A and G/crotchets, quavers and minims. Singing a range of songs will occur in the second half of the term in addition to listening to musical extracts Cyclic patterns using African instruments Invent simple rhythmic patterns. Exploring how different rhythm patterns can fit together</p>	<p>Art : Vincent Van Gogh Children will be investigating the history of the artist and also his works. We will also be creating our own versions of one of his famous paintings <i>Starry Night</i> using a range of materials. Design and Technology Children will be making their own board games and investigate the properties of more creative 3D games.</p>
<p>Spanish We will be reviewing greetings and introducing our family and what we like.</p>	<p>PSHE - UN Children's Rights What are they? When and why were they drawn up? Which countries signed up for them? How are our rights met in England? Eg clean water? Are parts of the world where rights aren't met? What can be done about this?</p>	<p>PE Circuit training and fitness Tag rugby.</p>