

Year 4 - Summer Term 2015

Welcome back! Here is an overview of what we are covering this term.

By implementing the new curriculum we are learning...

<p style="text-align: center;"><u>Religious Education</u></p> <p>The RE themes for this term are:- Topic 7- Pentecost: How the Holy Spirit helped followers of Jesus to spread the Good News. Topic 8- Reconciliation: How we build bridges of friendship and the importance of admitting wrong doings. Topic 9- Universal Church: How ordinary people can do extraordinary things. They will learn about different famous people. World Faith- Islam: The children will learn about important books including the Qur'an.</p>	<p style="text-align: center;"><u>English</u></p> <p><u>Summer 1:</u> Superheroes and will look at, 'The Incredibles'. We will create our own stories, comic strips and newspaper reports. <u>Summer 2:</u> Brother Bear. This will tie in with our Geography topic of national parks in America. Spelling, grammar, handwriting and reading will also be taught.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Summer:</u> Set 1 and 2: Revising all objectives and key skills for end of year tests. Including efficient methods for the four operations, shapes, graphs, fractions, decimals and real life word problems.</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Summer1:-</u> Sound The children will explore how sound is made and how we can hear it. They will learn about soundproofing, pitch and loudness <u>Summer 2:-</u> Animals including humans. Children will learn about the digestive system, teeth and food webs.</p>
<p style="text-align: center;"><u>Computing</u></p> <p><u>Summer 1:-</u> We are musicians: The children will record their own sounds and will create their own musical composition. <u>Summer 2:-</u> We are meteorologists: The children will understand the different measurement techniques for weather both analogue and digital.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p><u>Summer 1:-</u> Pop up books based on, 'A Midsummer Night's Dream'</p>
<p style="text-align: center;"><u>Geography</u></p> <p><u>Summer 2:-</u> Yosemite Children will look at an American national park and compare to a UK national parks.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>Summer 2:-</u> The Vikings and Saxons The children will explore where they came from, the story of the Battle of Maldon, the Battle of Hastings, arts and crafts.</p>
<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Summer 1:-</u> Athletics <u>Summer 2:-</u> Field activities</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Summer 2 :-</u> Music Express will tie in with our Computing topic, 'We are musicians.'</p>
<p style="text-align: center;"><u>Art & Design</u></p> <p><u>Summer 1:-</u> The children will work with a variety of media including clay.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p><u>Summer 1:-</u> Children will learn how to ask for food and drink in a restaurant. They will discuss currency.</p>

Points to note:

- Please ensure that your child reads for 15 minutes every night and record in their reading record. If your child reads a lot it is worthwhile joining your local library where you can find a variety of reading material.
- Spellings will be given out on Monday and they will be tested on Friday. The spellings will be given within a sentence that will be dictated to them. We are not only looking for the correct spelling, but neat handwriting, capital letters and full stops used correctly.
- Homework will be given out on Thursday and needs to be returned on the following Tuesday. Literacy homework needs to be completed in their homework book unless stated otherwise. Maths needs to be answered on the sheet unless stated otherwise.
- Please encourage your child to use Skoolbo for 10-15 minutes every night. It is such a great resource for consolidation of different numeracy and grammar areas.

Thank you for your continued support.

Mrs Larrett and Mrs Hartnett