



By implementing the new curriculum, we are:

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| <p>Literacy Grammar/Spelling/Phonics Guided Group Reading Screen to Page work 'Tangled' and Camera angle different shots eg 'close up' mood/shifts between past and present, music, costume, lighting, mis en scene diary accounts, stories, poems, plays, persuasions, instructions, letters, note making, descriptions, non- chronological reports, character descriptions, setting descriptions and comparisons, magazine interviews.</p> | <p>Maths Place value of numbers up to a million, addition, subtraction, multiplication and division of numbers to two and three decimal places, multiplying and dividing by 10, 100 and 1000, finding % of amounts, calculating the mean, median and mode of sets of data, factors, prime and square numbers, adding and subtracting mixed fractions, number sequences Negative numbers</p> | <p>RE Transformation We will be learning about the Pentecost and the transforming power of the Holy Spirit. Reconciliation We will be learning about how God gave us the freedom to choose and be responsible and how He gave us rules so that we may live happily together on His Earth. Universal Church We will be learning about how we are all created in the image of God and that we have been a special gift and challenge sharing in God's creation. How we are a part of the whole creation of God s we must look after it.</p> |
| <p>Science All Living Things: We will be investigating who Sir David Attenborough is, what plant parts and their functions, seed dispersals, life cycles and the differences between different types of animals. Animals Including Humans: We will be investigating the life cycle of a human being, how long it takes for humans to become adults, how this is different to other mammals, why this is important to the survival of other mammal species, are boys taller than girls and how the head/body ratio of humans change over time.</p> | <p>Computing : We are Cryptographers - Children will be looking at how different codes are used to communicate with including Morse code and semaphore, understand that private information can be encrypted and how it works on the web. Also how to decrypt simple codes. We are Artists - Linking with our Japan work we will be looking at tessellating shapes and patterns.</p> | <p>History Japan: We will be looking at early Japanese cultures and traditions, what happened during World War 2, Hiroshima, how Japan has evolved. Language, food, inventions, technology and how its history has changed the world.</p> |
| <p>Geography - Japan: Where is Japan in the world, what continent it is in, what type of climate it has, that it lays on a fault- line. The structure of the planet, tectonics and why earthquakes happen. The structure of modern Japanese buildings to compensate earthquakes, transportation, the different islands that make up Japan, Mount Fiji, Tokyo,</p> | <p>Music Flutes - simple rhythms and melodies using B A and G/crotchets, quavers and minims. Singing a range of songs will occur in the second half of the term in addition to listening to musical extracts Cyclic patterns using African instruments Invent simple rhythmic patterns. Exploring how different rhythm patterns can fit together Preparations for 'Young Voices' concert at the O2 Arena, London.</p> | <p>Art : Henri Rousseau Children will be investigating the history of the artist and also his works. We will also be creating our own versions of the Tiger in a Tropical Storm. Design and Technology Bread making. Children will be making their own bread and looking at how yeast works to make the bread rise.</p> |

Spanish

my animals, where I live, clothes, body parts, facial expressions, physical descriptions

PSHE - UN Children's Rights

What are they? When and why were they drawn up? Which countries signed up for them? How are our rights met in England? Eg clean water? Are parts of the world where rights aren't met? What can be done about this?

PE

Athletics - children will be learning different running techniques for sprinting, relay and long distance. They will be also learning to throw balls, quoits and foam javelins,