

Year Three

Spring Term Curriculum Overview

<p>English As well as our regular grammar, spelling and punctuation work we will be looking and writing:</p> <ul style="list-style-type: none"> - Myths and Legends - Explanation texts - Biographies - Persuasive letters - Information leaflets - Newspaper reports - Stories 	<p>Maths We will develop our mathematical skills throughout the term. The focus will be on:</p> <ul style="list-style-type: none"> - Place value, including money - Formal methods of addition and subtraction - Fractions - Time, position and direction - multiplication and division and application of skills 	<p>RE We will learn about; Journeys the journey through the church's year</p> <p>Listening and Sharing How a Mass is structured</p> <p>Giving All Learning how Jesus gave his life for us</p>		
<p>French We will learn the basic greetings in French and all about the French culture.</p>	<p>Music We will be listening to a range of composers and carefully selected musical extracts from the Renaissance, Baroque, Classical, Romantic and Modern historical periods. There is further work on mastering traditional notation i.e. crotchets, quavers, minims and rests through continuing the recorder from KS 1.</p>	<p>Geography Around the World in 20 Days We will meet three children from around the world and explore their home countries (Great Britain, France and The USA). We will find out about the similarities and differences between their lives.</p>		
<p>Science How plants grow In this unit we will be learning about germination, the conditions for plant growth, pollination and seed dispersal.</p> <p>Rocks, fossils and soils We will be comparing and grouping together different kinds of rocks on the basis of their simple physical properties. We will be describing in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>	<p>PE We will be mastering and refining both skipping skills and dance skills .We will be also be trying to improve our fitness. We will participate in the British Heart Foundation sponsored skipping event.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="571 1272 1046 1796"> <p>Computing : We are Communicators: We will be learning about a number of e-safety measures in a positive way. We will work with a partner in another class, learning how to use email and video conferencing. We are Network Engineers In this unit the children will be investigating how computer networks work. They will use simulation and learn some simple command prompt tools for testing network connections.</p> </td> <td data-bbox="1046 1272 1489 1796"> <p>Art and DT Art on Our Doorstep We will explore what it is to be an artist and find out about world artists. We will experience; Researching an artist, writing an information leaflet about an artist, exploring different artistic styles and making their own 3D artwork.</p> </td> </tr> </table>		<p>Computing : We are Communicators: We will be learning about a number of e-safety measures in a positive way. We will work with a partner in another class, learning how to use email and video conferencing. We are Network Engineers In this unit the children will be investigating how computer networks work. They will use simulation and learn some simple command prompt tools for testing network connections.</p>	<p>Art and DT Art on Our Doorstep We will explore what it is to be an artist and find out about world artists. We will experience; Researching an artist, writing an information leaflet about an artist, exploring different artistic styles and making their own 3D artwork.</p>
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