



## AUTUMN TERM

SUBJECT	TOPIC 1 Battle of Britain		TOPIC 2 Who's the Mummy?	
<b>Summary of the Topic</b>	In this unit, pupils will find out what it was like to be a child in Britain during WWII and the importance of The Battle of Britain. We will also explore the background to the war, how it was started, the evacuation process and use our science knowledge to understand how search lights and radar was used.		This unit is based on the study of Ancient Egypt, with the focus being on mummification. There will also be a focus on modern Egypt within our Geography lessons where we will explore atlases and use the internet to create fact files.	
<b>RE – Come and See Curriculum</b>	Loving Domestic Church - family	Vocation and Commitment Baptism and Confirmation - Belonging	Judaism	Expectations Loving – Advent and Christmas
<b>English</b>	English work all based around class book – The Boy in the Striped Pyjamas. Diary entries Persuasive letters Narrative – alternative ending Description		English work all based around class book – Wonder. Balanced argument Informal letter Formal letter Narrative - suspense	
<b>Maths</b>	Place Value Decimals Addition and Subtraction Shape and angles Factors, multiples and prime numbers Multiplying and dividing		Coordinates and translation Percentages Area and perimeter Algebra Ratio and proportion Time and timetables	
<b>Science</b>	Light How does light reach our eyes? Why was light important during WWII? Study how light is reflected and refracted.		Scientific Investigation skills: <ul style="list-style-type: none"> <li>• Method writing</li> <li>• Hypothesis</li> <li>• Drawing scientific conclusions</li> </ul>	
<b>Computing</b>	Coding Code short animations De-bug issues		Understand computer networks such as the internet. Use search technologies effectively and precisely.	
<b>Humanities</b>	History Why was Britain at War with Germany? What was it like to be a child during WWII? The Battle of Britain.		History Timelines Egyptian Gods Mummification Pyramids	Geography Location of Egypt Geographical features Fact file on modern Egypt
<b>Art</b>	Look at design and slogans of propaganda posters from WW2 <ul style="list-style-type: none"> <li>• Design their own poster</li> <li>• Create a mural of London during the Blitz using silhouettes</li> <li>• Learn about Scherenschnitte (German Paper Cutting) and the artist Wilhelm Gross</li> </ul>			
<b>Design Technology</b>			Make Ancient Egyptian artefacts: <ul style="list-style-type: none"> <li>• Mould and shape clay</li> <li>• Study designs in history</li> <li>• Improve painting and sculpture skills</li> </ul>	
<b>Music</b>			Music linked to Christmas performance and ukulele lessons. Plan and perform in ensemble context. Use and understand musical notations Develop an understanding of the history of music.	
<b>P.E.</b>	Tag Rugby Dodgeball		Lacrosse Gymnastics	



## SPRING TERM

SUBJECT	Harry Potter	
<b>Summary of the Topic</b>	Across the spring term Year 6 will have a focus on Harry Potter. We will be looking at the stories and films in English to support our reading and writing.	
<b>RE – Come and See Curriculum</b>	Sources Local Church - Community	Unity Eucharist – Relating  Death and New Life Lent/Easter – Giving
<b>English</b>	English work all based around class book – Harry Potter Newspaper Poetry Narrative – myth/fantasy Non-chronological report Explanation Narrative – adventure Playscripts	
<b>Maths</b>	Area and volume Protractors, angles and pie charts Statistic and data Shape Fractions, decimals and percentages	Unit conversion Rounding Translation Reflection Co-ordinates
<b>Science</b>	Evolution and Inheritance <ul style="list-style-type: none"> <li>Identify inherited and adaptive traits</li> <li>Understand adaptations as random mutations</li> <li>Examine fossil evidence</li> </ul>	Electricity <ul style="list-style-type: none"> <li>Know circuit symbols and be able to draw circuit diagrams</li> <li>Plan, record and draw conclusions from an investigation</li> </ul>
<b>Computing</b>	Coding Confidently and independently code: looks, sound, events, controls, variables and operators	Secure a good understanding of online safety. Collaborate with others online
<b>Humanities</b>	Geography – Rivers Understand the water cycle Features of each river course Erosion and dams	
<b>Art</b>	Improve and master a range of drawing and painting techniques. Print and build layers of colour	College Mix textures to combine visual and tactile qualities
<b>Design Technology</b>		
<b>Music</b>	Ukulele lessons Plan and perform in ensemble context. Use and understand musical notations Develop an understanding of the history of music.	
<b>P.E.</b>	Football Circuit Training	Handball Hockey



## SUMMER TERM

SUBJECT		Production
<b>Summary of the Topic</b>		During this term Year 6 will have a focus on their class production and will develop drama skills as well as creating props to use.
<b>RE – Come and See Curriculum</b>	Witnesses Pentecost – Serving	Healing Reconciliation – Inter-relating  Hinduism
<b>English</b>	English work all based around class book – Alice in Wonderland	English work all based around class book – Kensuke's Kingdom
<b>Maths</b>	Arithmetic skills Application of knowledge	Number Investigations Problem solving
<b>Science</b>	Living Things and Their Environment <ul style="list-style-type: none"> <li>Sort and group animals based on characterises</li> <li>Name types of microorganisms</li> </ul>	Animals Including Humans <ul style="list-style-type: none"> <li>Identify and explain main parts of the circulatory system</li> <li>Explain how the digestive system breaks down nutrients</li> <li>Describe effects of drugs and alcohol on the body</li> </ul>
<b>Computing</b>	Coding Confidently and independently code: looks, sound, events, controls, variables and operators	Chose suitable applications to present data and information Create high quality and professionally efficient presentations.
<b>Humanities</b>		Geography Explain trading, import and exports Use atlases to locate countries Understand what is imported and export in the UK
<b>Art</b>		Creating props for class production.
<b>Design Technology</b>	Food Cooking and baking Food preparation Measure accurately	Textiles Join textiles with a range of stitching techniques Choose fabric that has suitable visual and tactile properties
<b>Music</b>		Music linked to class Production and ukulele lessons. Plan and perform in ensemble context. Use and understand musical notations Develop an understanding of the history of music.
<b>P.E.</b>	Tennis Rounders	Athletics Ultimate Frisbee